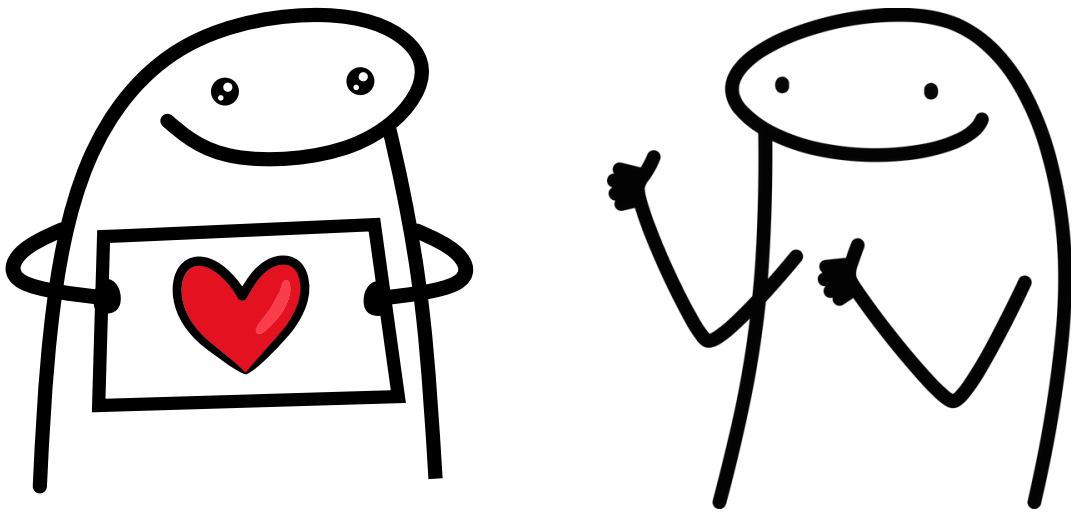


ตะลุยโจทย์ภาษาอังกฤษ

TGAT & A-LEVEL

ระดับมัธยมศึกษาปีที่ 6



SURATPITAYA SCHOOL

โครงสร้างข้อสอบ TGAT VS A-LEVEL

ข้อสอบ TGAT1 91 การสื่อสารภาษาอังกฤษ ประกอบด้วย 2 ส่วนคือ

ส่วนที่ 1 : ทักษะการพูด (Speaking Skill) (50 คะแนน)

1) การถาม-ตอบ (Question-Response)

- จำนวนข้อคำถาม (10 ข้อ)

2) เติมบทสนทนาแบบสั้น (Short conversations) จำนวน 3 บทสนทนา

- จำนวนข้อคำถาม (3 - 4 ข้อ/บทสนทนา รวม 10 ข้อ)

3) เติมบทสนทนาแบบยาว (Long conversations) จำนวน 2 บทสนทนา

- จำนวนข้อคำถาม (5 ข้อ/บทสนทนา รวม 10 ข้อ)

จำนวน: 30 ข้อ

ส่วนที่ 2 : ทักษะการอ่าน (Reading Skill) (50 คะแนน)

1) เติมข้อความในเนื้อเรื่องให้สมบูรณ์ (Text completion) จำนวน 2 บทความ

- จำนวนข้อคำถาม (7-8 ข้อ/บทความ รวม 15 ข้อ)

2) อ่านเพื่อจับใจความ (Reading comprehension) จำนวน 3 บทความ

หมายเหตุ : บทความทั่วไปที่ใช้ในการสื่อสาร มีจำนวนคำประมาณ 100- 200 คำ

- จำนวนข้อคำถาม (5 ข้อ/บทความ รวม 15 ข้อ)

จำนวน: 30 ข้อ

ประเภทข้อสอบ ปรนัย (4 ตัวเลือก)

ระยะเวลาที่ใช้สอบ 60 นาที

ข้อสอบ A-Level 82 Eng ภาษาอังกฤษ ประกอบด้วย 3 ส่วนคือ

ส่วนที่ 1 : ทักษะการฟังและการพูด (Listening and Speaking Skills) (25 คะแนน)

1) เติมบทสนทนาแบบสั้น (Short conversation) จำนวน 3 บทสนทนา

2) เติมบทสนทนาแบบยาว (Long conversation) จำนวน 1 บทสนทนา

จำนวน: 20 ข้อ

ส่วนที่ 2 : ทักษะการอ่าน (Reading Skill) (50 คะแนน)

1) โฆษณา (Advertisement) จำนวน 2 บทความ

2) บทวิจารณ์สินค้าหรือบริการ (Product or service review) จำนวน 1 บทความ

3) รายงานข่าว (News report) จำนวน 1 บทความ

4) ภาพประกอบบทความ (Visual) เช่น กราฟ ตาราง แผนผัง หรือ แผนภูมิ จำนวน 2 เรื่อง

5) บทความทั่วไป ที่มีจำนวนคำประมาณ 500- 600 คำ หรือ 1 หน้ากระดาษ A4 จำนวน 2 บทความ

จำนวน: 40 ข้อ

ส่วนที่ 3 : ทักษะการเขียน (Writing Skill) (25 คะแนน)

1) เติมบทความให้สมบูรณ์ (Text completion) จำนวน 3 บทความ

2) เรียงประโยคให้เป็นย่อหน้าที่สมบูรณ์ (Paragraph organization) จำนวน 5 ย่อหน้า

จำนวน: 20 ข้อ

ประเภทข้อสอบ ปรนัย (4 ตัวเลือก)

ระยะเวลาที่ใช้สอบ 90 นาที



สรุป Grammar ฉบับย่อ!



Noun (คำนาม)

คน, สัตว์, สิ่งของ และ สถานที่

เป็น Subj. (ประธาน)

Subj.
We pass the test.

เป็น Obj. (กรรม)

Obj.
We pass the test.



Verb (กริยา)

คำที่ใช้บอกการกระทำ

บอกเวลา (12 Tenses)

Past	Present	Future
Simple "S + v2"	Simple "S + v1"	Simple "S + will + v.Inf"
Continuous "S + was/were + v.Ing"	Continuous "S + is/am/are + v.Ing"	Continuous "S + will + be + v.Ing"
Perfect "S + had + v3"	Perfect "S + has/have + v3"	Perfect "S + will + have + v3"
Perfect Continuous "S + had + been + v.Ing"	Perfect Continuous "S + has/have + been + v.Ing"	Perfect Continuous "S + will + have + been + v.Ing"

บอก Voice

Active Voice (ประธานเป็นคนกระทำ)

We did the test.

Passive Voice (ประธานเป็นคนถูกกระทำ)

(v. to be + v.3)
The test is done by me.



Adjective (คำคุณศัพท์)

คำที่บอกคุณสมบัติของคำนาม

ขยาย N. อยู่หน้า N.

We pass the difficult test.

อยู่หลัง V. to be

The test is difficult.



Adverb (กริยาวิเศษณ์)

คำที่ไข้ขยาย เพื่อให้ใจความชัดเจนมากขึ้น

ขยาย Adj. อยู่หน้า Adj.

The test is very difficult.

ขยาย V.

We successfully passed the test.

ขยาย Adv.

We did the test too fast.

Conjunction (คำเชื่อม)

คำที่ไข้เชื่อมประโยคกับประโยค

ตามด้วยประโยค

We pass the test because we study hard.

(Conj. อื่น ๆ: as, since, although, even though, if, whereas, when, etc.)

"for, and, nor, but, or, yet, so ไข้เชื่อมได้ทั้งประโยค วลี และ คำ

Preposition

(คำบุพบท)



ตามด้วย N./V.ing

We work so hard because of the test.

คำที่ใช้บอกตำแหน่ง, ทิศทาง และ ความสัมพันธ์

(Prep. อื่น ๆ: in, on, at, because of, according to, despite, in spite of, with, etc.)



Short Conversation

สังเกตว่าโจทย์ให้ Situation (สถานการณ์) แบบไหนมา ใครคุยกับใคร และ อ่านประโยคบนล่างของสิ่งที่หายไปก็พอ

Long Conversation

อ่านคร่าว ๆ เพื่อเข้าใจภาพรวม ตอบให้ได้ว่าสถานการณ์นั้นเกี่ยวกับอะไร ผู้พูดมีน้ำเสียงแบบไหน เพื่อวิเคราะห์ว่าเป็นความหมายบวก หรือ ลบ

Advertisement

ดูรูปภาพที่ให้มีมา แล้วอ่านคำถามเลย เมื่อประหยัดเวลา หาให้เจอว่าโฆษณาชิ้นนี้คืออะไรและค่อยอ่านรายละเอียดทั้งหมดทีหลัง

Product or Service Review

รู้ให้ได้ว่ารีวิวนี้เกี่ยวกับสินค้าประเภทไหน หา Detail (รายละเอียด) ให้เจอและลองจับความรู้สึกของลูกคำให้ได้ว่าเป็นความรู้สึกดีหรือแย่

News Report

อ่านแค่ย่อหน้าแรกและประโยคแรกของแต่ละย่อหน้า ถ้ามีเวลาเหลือค่อยอ่านย่อหน้าสุดท้าย ทำข้อที่ตาม Detail (รายละเอียด) ก่อน

Visual

อ่าน Topic (หัวข้อ) ว่ากราฟนี้เกี่ยวกับอะไร ที่สำคัญต้องดูว่าแกน X (แกนนอน) แกน Y (แกนตั้ง) ค่าให้ข้อมูลอะไรมา หา Keyword ให้เจอ ว่าคำตอบอยู่ตรงไหน

Article

โจทย์ที่ตามมา Main Idea ให้สังเกต จากคำซ้ำ ๆ ในเนื้อเรื่อง ถ้าตามถึง Detail ให้อ่านโจทย์เพื่อหา Keyword จากคำถาม และนำมาสแกนคำตอบในบทความ

Text Completion

ไม่ต้องอ่านทั้งหมด อ่านแค่ประโยคที่ขีดเส้นใต้พอ สังเกต Parts of Speech (ชนิดของคำ) ว่าอะไรหายไป ส่วนข้อที่ตามคำศัพท์ให้เดาบริบทว่าเป็นบวกหรือลบ

Paragraph Organization

หาประโยคแรกให้เจอก่อน ประโยคแรกจะไม่มีทั้งคำเชื่อมและคำสรรพนาม เนื้อหาต้องเรียงจากประโยคที่มีใจความกว้าง ๆ ไปจนประโยคที่มีใจความแคบ

Note



สรุปเทคนิค ฉบับย่อ!

TGAT1 การสื่อสารภาษาอังกฤษ

PART I: Speaking Skill (Items 1-30) Part I: Question-Response (Items 1-10)

Direction: Choose the best response to each of the following questions.

1. Q: Have you ever tried sushi before?

R:

1. I've been to a sushi restaurant.
2. Yes, I haven't tried sushi, and I never will.
3. No, I've tried sushi, but I can't remember when.
4. Yes, I've had sushi once, but it wasn't really my thing.

2. Q: Do you enjoy outdoor activities?

R:

1. I enjoy outdoor activities because I'm allergic to pollen.
2. I'm really into outdoor activities because I'm afraid of bugs.
3. Yes, I prefer indoor activities like reading or watching movies.
4. Sometimes, I enjoy outdoor activities, but it depends on the weather.

3. Q: Were you satisfied with the customer service at the restaurant?

R:

1. Yes, I haven't been to a restaurant recently.
2. Yes, I was satisfied, but I didn't eat at the restaurant.
3. No, I was very satisfied. The staff were friendly and attentive.
4. No, I wasn't satisfied. The service was slow and the food was cold

4. Q: Would you prefer to have a window seat or an aisle seat on the plane?

R:

1. I wouldn't prefer either seat because I never fly on airplanes.
2. I would prefer an aisle seat because I enjoy looking out at the scenery.
3. I would prefer a window seat because I don't like looking out the window.
4. I don't have a strong preference, but I usually choose an aisle seat for convenience.

5. Q: How about trying a new recipe for dinner tonight?

R:

1. Sure, why not. I'm too tired to try something new.
2. Sure, I'll look up some recipes online and see what sounds good.
3. Let's debate about politics instead of talking about our weekend plans.
4. How about we discuss the latest celebrity gossip instead of ordering food?

6. Q: How much did you pay for your last grocery shopping?

R:

1. It was a great deal.
2. I don't remember what I bought.
3. Renting a car for a day costs \$100.
4. I spent around \$80 on groceries last week.

7. Q: How many times has the team won the championship?

R:

1. The match typically lasts 90 minutes.
2. The team has won the championship six times.
3. The match will be held at the team's home stadium.
4. The match is scheduled for Saturday evening at 7 p.m.

8. Q: How often should chefs clean their kitchen appliances?

R:

1. Cleaning kitchen appliances once a month maintains sanitation.
2. It's enough to clean kitchen appliances when they visibly appear dirty.
3. Watering indoor houseplants once a week helps maintain proper moisture levels.
4. Exercising intensely for several hours is sufficient for staying healthy.

9. Q: Whose theory had the greatest impact on the field of psychology?

R:

1. The coach's strategy failed to produce the desired results.
2. The weather conditions affected both teams' performance on the field.
3. The referee's decisions greatly influenced the outcome of the match.
4. Freud's psychoanalytic theory revolutionized the understanding of human behavior.

10. Q: What qualities are essential for effective leadership?

R:

1. Avoiding confrontation maintains harmony within the team.
2. Procrastinating until the last minute often leads to better results.
3. Exercising authority through fear maintains control over subordinates.
4. Strategic planning skills enable leaders to set clear goals.

Part II: Short Conversations (Items 11-20)

Direction: Choose the best answer to complete the following conversations.

Conversation 1 (At the airport departure gate)

Son: Mom, Dad, I can't believe it's time to go already.

Mom: We know, sweetheart. We're going to miss you so much.

Son: ...(11)...I'll make you both proud.

Mom: Can't believe we're seeing you off already. Feels like just yesterday you were a little kid playing in the backyard.

Son: (12) But I'm ready for this new adventure.

Dad: Remember, son, the world is your oyster. Don't be afraid to seize every opportunity that comes your way.

Son: Thanks, Dad. (13)

Mom: Have you got your passport and ticket?

Son: Yes, Mom. (14)

Mom: Well, take care of yourself out there. And if you ever feel homesick, just remember, home is where the heart is.

Son: Thanks, Mom. I'll miss you guys. Goodbye, Mom. Goodbye, Dad. Love you both.

Dad: Safe travels, son. We'll be waiting for your return.

11.
 1. I'll stay in touch and study hard.
 2. Are you sure you packed everything you need?
 3. I'll cut off communication and neglect my studies.
 4. Just remember to stay focused and enjoy every moment.

12.
 1. Time flies.
 2. Third time's a charm.
 3. It's truly ahead of its time.
 4. I arrived at the airport in the nick of time.

13.
 1. Never mind.
 2. I'll keep that in mind.
 3. Mind your own business.
 4. That really blew my mind.

14.
 1. They're right here in my bag.
 2. I'll need to buy new ones before I can board.
 3. Oops, I left both my passport and ticket at home.
 4. I have my passport, but I forgot to print out my ticket

Conversation 2 (Talking about funerals)

Tom: Hey, Sarah. I heard about your grandmother. (15)

Sarah: Thank you, Tom. It's been tough. We're preparing for the funeral this weekend.

Tom: I understand. Losing a loved one is never easy. (16)

Sarah: That's very kind of you, Tom. Actually, would you mind helping me with some errands for the funeral arrangements?

Tom: Of course, I'd be happy to help. Just let me know what you need, and I'll be there. Once again, (17)

Sarah: Thanks, Tom. Your support means a lot to me during this difficult time. I appreciate it.

15. 1. I'm really sorry for your loss.

2. I congratulate you on your graduation!

3. You've got this! Just believe in yourself and your preparation.

4. I wish to bless you with happiness and success in your endeavors.

16. 1. If there's anything I can do to help, please let me know.

2. Could I ask you a favor? I need some help with this project.

3. I'm struggling with this problem, do you mind lending me a hand?

4. I hate to ask, but would you be able to do me a favor and give me a hand?

17. 1. I was on cloud nine after receiving the job offer of my dreams.

2. I feel a deep sadness at the loss of someone I love dearly.

3. I was over the moon when I found out I aced my exams.

4. I offer my condolences to you and your family.

Conversation 3 (After the exams)

Taylor: Hey, Ariana. How do you think you did on the exam?

Ariana: Hi, Taylor. Honestly, (18) I just couldn't remember anything.

Taylor: Oh, don't be too hard on yourself, Ariana. You can't always get everything right.

Ariana: Yeah, but I've been worrying about this exam for weeks. I even spent every spare moment (19)

Taylor: Well, you're quite the bookworm, Ariana. I'm sure all that studying will pay off eventually.

Ariana: I hope so. How about you, Taylor? How do you think you did?

Taylor: I think I might have (20) this time. I had my nose in the book for weeks, and I felt pretty confident during the exam.

Ariana: That's great to hear, Taylor. I wish I had your confidence.

Taylor: Hey, don't worry too much. Let's just wait for the results and see how it goes.

18. 1. I'm positive I've failed again.
 2. I'm certain I've passed this time.
 3. I'm convinced I've aced it this time.
 4. I'm confident I've succeeded this time.

19. 1. hitting the gym.
 2. hitting the sack.
 3. hitting the road.
 4. hitting the books.

20. 1. broken the ice
 2. thrown in the towel
 3. hit the nail on the head
 4. passed with flying colors

Part III: Longer Conversations (Items 21-30)

Direction: Choose the best answer to complete the following conversations.

Conversation 1 (At the hotel)

Receptionist: Good morning! How can I assist you today?

Guest: Good morning! I'm checking out today, and (21)

Receptionist: Of course, I can help you with that. (22)

Guest: Sure, it's room 911.

Receptionist: Thank you. I see that you've used some room service during your stay..... (23)

Guest: Yes, please. (24)

Receptionist: Certainly. Your total bill comes to \$350, including room service and taxes.

Guest: Perfect. Also, I need a taxi to the airport. (25)

Receptionist: Of course. I'll call a taxi for you, and it should be here shortly.

Guest: Thank you very much for your help.

Receptionist: You're welcome. It's been a pleasure having you stay with us.
Have a safe journey!

21. 1. I need to settle my bill.
 2. I'd like to request a late check-out if that's possible.
 3. Could you please provide me with extra towels for our room?
 4. Is it possible to arrange a wake-up call for tomorrow morning?
22. 1. Could you please provide me with your room number?
 2. Please review your bill to ensure everything is accurate.
 3. Would you prefer a smoking or non-smoking room for your stay?
 4. If you need anything during your stay, feel free to contact our front desk anytime.
23. 1. Would you like me to include those charges in your bill?
 2. If you have any loyalty points or discounts to redeem, please let us know.
 3. We recommend utilizing our in-room safes to store any valuables during your stay.
 4. When you're ready to check out, simply return your room keycard to the front desk.
24. 1. Do you provide laundry services for guests?
 2. Do you offer any discounts or promotions for local attractions?
 3. Could you tell me the total amount including any additional fees?
 4. I seem to have lost my room key. Can I request a new one?
25. 1. Could you arrange one for me?
 2. Is there a shuttle service available to the airport?
 3. Can you provide me with a map and some recommendations?
 4. Could you assist me with booking a taxi for a sightseeing tour?

Conversation 2 (Two colleagues)

Piper: Alex, I just heard the fantastic news! (26)

Alex: Thanks, Piper! It's been an incredible journey, and I'm truly grateful for this opportunity.

Piper: (27) You've been putting in so much overtime and dedication into your work, and it's inspiring to see.

Alex: Your words mean a lot. It hasn't been easy, but having colleagues who support me like you do has truly made a significant impact.

Piper: Well, they say, "The harder you work, the luckier you get," and it's evident in your case... (28)

Alex: That's so kind of you to say. I'm excited about this new chapter and eager to take on the challenges ahead.

Piper: I have no doubt you'll excel in your new role. Congratulations again, Alex!.. (29)

Alex: Thank you, Piper. Your support means the world to me. Let's definitely celebrate this milestone together! I couldn't have done it without your support and encouragement.

Piper: (30) We're a team, and we're here to lift each other up. Let's plan a celebration dinner or drinks to mark this special occasion.

Alex: I can't wait to toast to new beginnings with you and the rest of the team.

26. 1. Congratulations on your graduation!
2. Congratulations on your engagement!
3. Congratulations on your well-deserved promotion!
4. Congratulations on your recovery! I'm thrilled to see you healthy again.
27. 1. You're not worthy of it.
2. You absolutely deserve it.
3. You're not worth your salt.
4. You're barking up the wrong tree.
28. 1. The early bird catches the worm.
2. Let's cut to the chase and get to the point.
3. You're in hot water after missing the deadline.
4. You've worked tirelessly, and now you're reaping the rewards.
29. 1. I couldn't be happier for you.
2. couldn't agree less.
3. I couldn't care less.
4. I've been better
30. 1. Anytime.
2. I don't think so.
3. I couldn't decide.
4. No pain, no gain.

Section II: Reading Skill (Items 31-60)

Part I: Text Completion (Items 31-45)

Direction: Choose the best answer to complete the following passages.

Passage 1 (Items 31-37)

Intermittent fasting (31) in popularity in recent years, but now a surprising new study suggests that there might be reason to be cautious. It found that some intermittent fasters were more likely to die of heart disease.

The findings were presented on Monday at an American Heart Association meeting in Chicago and focused on a popular version of intermittent fasting that involves eating all your meals in just eight hours or less - (32) at least a 16-hour daily fast, commonly known as “time-restricted” eating.

The study analyzed data on (33) of 20,000 adults across the United States who were followed from 2003 to 2018. They found that people (34) adhered to the eight-hour eating plan had a 91 percent higher risk of dying from heart disease compared to people who followed a more traditional dietary pattern of eating their food across 12 to 16 hours each day.

The scientists found that this increased risk also applied to people who were already living with a chronic disease or cancer. People with (35) who followed a time- restricted eating pattern had a 66 percent higher risk of dying from heart disease or a stroke. Those who had cancer were more likely to die of the disease if they followed a time-restricted diet compared to people with cancer who followed an eating (36) of at least 16 hours a day.

The study results suggest that people who practice intermittent fasting for long periods of time, particularly those with existing heart conditions or cancer, (37), said Victor Wenze Zhong, the lead author and the chair of the department of epidemiology and biostatistics at the Shanghai Jiao Tong University School of Medicine in China.

31. 1. explode
 2. exploded
 3. will explode
 4. has exploded

32. 1. making up
 2. making up for
 3. resulting in
 4. resulting from

33.
 1. the dietary habits
 2. the medical diagnosis
 3. the behavior modification
 4. the holistic health approach

34.
 1. who
 2. whom
 3. whose
 4. which

35.
 1. nutritional balance assessment
 2. existing cardiovascular disease
 3. mental health awareness campaign
 4. psychological trauma recovery therapy

36.
 1. duration
 2. optimism
 3. vulnerability
 4. sustainability

37.
 1. should be extremely lucrative
 2. should be extremely cautious
 3. should be extremely eloquent
 4. should be extremely infectious

Passage 2 (Items 38-45)

About 50% of the outermost layer of your skin is ceramides. That’s why all of our CeraVe skincare products (38) and are formulated with three essential ceramides to help restore and maintain your skin barrier, thereby helping to lock in moisture and protect against (39) We also have formulas (40) beneficial skincare ingredients like moisture-retaining hyaluronic acid, calming niacinamide, and peptides to improve the look of tired skin. Beneficial to every skin type, from dry, oily, acne-prone, and combination skin to specific skin concerns (41) rough and bumpy skin, eczema, and psoriasis, we have a product right for you that will elevate your skin routine. Explore CeraVe’s expansive range of face and body skincare developed for all skin types, as well as specific skin problems and concerns.

Moisturizer and sunscreen are two essential steps in any skincare routine for healthy- looking skin. To help keep things simple, you can use a facial moisturizer that includes broad-spectrum SPF 30 sunscreen, like our AM Facial Moisturizing Lotion. Facial moisturizers with sunscreen allow you to hydrate your skin and (42) protect it from the sun’s rays in one convenient step. (43), sunscreens must be reapplied at least every two hours for sunscreen protection. Our moisturizer with SPF 30 sunscreen offers both chemical (44) mineral sun protection, spreads easily and evenly, and is formulated to help maintain (45) This formula is lightweight and non-comedogenic (meaning it won’t clog your pores), which makes it an ideal pick for all skin types. Allergy-tested, oil free.

38. 1. was developed with cardiologists
 2. were developed with dermatologists
 3. has developed with orthopedists
 4. have developed with pediatricians

39. 1. irritants
 2. coolants
 3. pollutants
 4. emigrants

40. 1. that contain
 2. who contain
 3. which contains
 4. that containing

41. 1. during
2. such as
3. thanks to
4. instead of

42. 1. help
2. helps
3. helped
4. helping

43. 1. However
2. Therefore
3. Furthermore
4. For instance,

44. 1. or
2. nor
3. but
4. and

45. 1. the barrier skin protective.
2. the skin barrier protective.
3. the protective skin barrier.
4. the skin protective barrier.

Part II: Reading Comprehension (Items 46-60)

Direction: Read the following passages and choose the best answer for each question.

Passage 1 (Items 46-50)

ChatGPT, an AI-powered chatbot, presents both advantages and disadvantages in the realm of digital communication. One notable advantage is its accessibility and availability, providing instant assistance and companionship around the clock.

Its ability to generate human-like responses enhances the conversational experience, fostering deeper engagement and offering a valuable learning tool for language skills and knowledge acquisition.

However, concerns regarding data privacy and security arise due to the vast amounts of textual data processed by ChatGPT. There's a risk of sensitive information being exposed or put in jeopardy when using ChatGPT, highlighting the importance of robust security measures. Additionally, while ChatGPT excels in generating responses based on existing data, it may struggle with understanding complex emotions in conversations, potentially leading to misunderstandings.

In conclusion, while ChatGPT offers accessibility, natural language processing capabilities, and educational opportunities, it also raises concerns regarding privacy, security, and limitations in understanding complex contexts. Careful consideration and ongoing refinement of AI technologies like ChatGPT are necessary to leverage its strengths while addressing its weaknesses, ultimately enhancing communication and digital experiences.

46. Which of the following is NOT mentioned as the advantages of using ChatGPT?

1. Its accessibility and availability
2. Its natural language processing capabilities
3. Its ability to generate human-like responses
4. Its limitations in understanding complex contexts

47. Which word or phrase is closest in meaning to “around the clock” (paragraph 1)?

1. Intermittently
2. From time to time
3. Very close to happening
4. Continuously without interruption

48. Which statement is NOT true according to the passage?

1. ChatGPT may struggle with understanding complex emotions in conversations.
2. There is no risk of sensitive information being put in jeopardy when using ChatGPT.
3. ChatGPT processes vast amounts of textual data, posing concerns about data privacy.
4. The importance of robust security measures for ChatGPT is highlighted in the paragraph.

49. What is the main organizational pattern of the above passage?

1. Problem and solution
2. Chronological order
3. Research findings
4. Pros and cons

50. What would be the best title for this article?

1. ChatGPT Spreads Wrong Health Facts.
2. Is ChatGPT the Google Search Killer?
3. Universities Build Their Own ChatGPT-Like AI Tools.
4. Analyzing the Benefits and Concerns of ChatGPT in the Digital World.

Passage 2 (Items 51-55)

Dear Paradise Airline,

- (1) I am reaching out to you to express my deep disappointment regarding the significant delay encountered during my recent flight with your airline, specifically concerning flight number LDR191. The scheduled departure was set for October 9, 2023, originating from Suvarnabhumi Airport with an intended destination of Frankfurt Airport.
- (2) Unfortunately, the delay caused me immense inconvenience and completely disrupted my travel plans. Despite the flight being scheduled to depart on time, it was regrettably delayed by a substantial five-hour duration. What exacerbated the situation was the lack of clear explanation provided by your staff regarding the reason for the delay. Consequently, I missed my connecting flights and this unforeseen setback led to a heightened sense of frustration among passengers, myself included.
- (3) Given the extensive delay and the negative impact it had on my overall travel experience, I feel compelled to kindly request a full refund of the ticket price. I firmly believe that this request is fair and reasonable, serving as appropriate compensation for the inconvenience caused. I sincerely hope that you will acknowledge the seriousness of my request and promptly process the refund to address this unfortunate situation.
- (4) Thank you for taking the time to consider my concerns, and I remain hopeful for a swift and satisfactory resolution to this matter.

Sincerely,

Elizabeth Grant

51. According to the passage, which airport was the flight supposed to arrive at?

1. Charles de Gaulle Airport
2. Suvarnabhumi Airport
3. Heathrow Airport
4. Frankfurt Airport

52. What was the writer's main complaint about the delay?

1. Unsatisfactory conditions of the aircraft
2. Lack of communication from the airline staff
3. Disappointment with the in-flight entertainment system
4. Inadequate compensation for the inconvenience caused

53. In addition to the delay, what other issues did the writer mention regarding the flight?

1. Lost baggage
2. Overbooking of seats
3. Missed connecting flights
4. Poor quality of meals served

54. What is the main request made by the letter writer?

1. Partial refund
2. Change of flight date
3. Upgrade to first class
4. Full refund of the ticket price

55. How did the writer describe the flight attendants' response to the delay?

1. Attentive and accommodating
2. Apologetic and understanding
3. Disinterested and unhelpful
4. Efficient and informative

Passage 3 (Items 56-60)

- (1) In religious texts and folklore, the tale of Adam and Eve in the Garden of Eden remains one of the most enduring and significant narratives. This ancient story, found in various religious texts including the Bible, Quran, and Torah, provides insight into the origins of humanity, the concept of temptation, and the consequences of disobedience.
- (2) According to the story, Adam and Eve were the first human beings created by God and placed in the lush paradise known as the Garden of Eden. This idyllic garden was said to be a place of abundant beauty, filled with lush vegetation, flowing rivers, and bountiful fruit trees.
- (3) Central to the story is the presence of a cunning serpent, often depicted as the tempter, who persuades Eve to eat fruit from the forbidden Tree of Knowledge of Good and Evil. Despite being warned by God not to eat from this tree, Eve succumbs to the serpent's temptation, and she, in turn, persuades Adam to join her in eating the forbidden fruit.
- (4) Their disobedience leads to profound consequences. As a result of their actions, Adam and Eve are banished from the Garden of Eden, losing their innocence and facing the hardships of mortality, including pain, suffering, and eventual death. The expulsion from Eden serves as a powerful allegory for the human experience, illustrating the consequences of temptation and the importance of free will.
- (5) The story of Adam and Eve in the Garden of Eden has been interpreted and analyzed by scholars, theologians, and artists for centuries. It continues to spark discussions about the nature of sin, the role of temptation, and the complexities of human nature. Regardless of one's religious beliefs, the tale of Adam and Eve serves as a timeless reminder of the enduring struggle between good and evil and the consequences of our choices. In conclusion, the story of Adam and Eve in the Garden of Eden remains a powerful and thought-provoking narrative that has captivated audiences for generations.
- (6) It offers profound insights into the human condition, exploring themes of temptation, disobedience, and redemption. Whether viewed as a religious allegory or a timeless myth, the tale of Adam and Eve continues to resonate with audiences around the world, inviting contemplation and reflection on the complexities of human nature and the pursuit of knowledge.

56. The word “idyllic” in paragraph 2 is closest in meaning to

1. infernal
2. repellent
3. torturous
4. picturesque

57. What does “tempter” (paragraph 3) refer to?

1. The Bible
2. The forbidden fruit
3. A cunning serpent
4. The Tree of Knowledge of Good and Evil

58. What is NOT mentioned as the consequences of Adam and Eve's disobedience?

1. Adam and Eve experienced the acquisition of eternal life.
2. Adam and Eve faced banishment from the Garden of Eden.
3. Adam and Eve experienced a loss of innocence due to their actions.
4. Adam and Eve were destined to face pain, suffering, and eventual death.

59. What is the chief purpose of this passage?

1. To promote a specific religious interpretation of the tale.
2. To discuss the historical accuracy of the story of Adam and Eve.
3. To provide an overview of the story of Adam and Eve in the Garden of Eden.
4. To suggest that the story of Adam and Eve has no relevance in contemporary society.

60. Which of the following is **NOT** true according to the passage?

1. The story of Adam and Eve is only found in the Bible.
2. The cunning serpent persuades Eve to eat from the forbidden tree.
3. Adam and Eve were the first humans created by God and placed in Eden.
4. The story of Adam and Eve has been interpreted and analyzed by scholars for centuries.

A-Level ภาษาอังกฤษ

Section II: Reading

Advertisement / Visual

คำถามที่อาจจะเจอ

- Main Idea Question
- Comparison Question
- Detail Question
- Inference Question

What is the purpose of the advertisement?

What information does this bar graph show/ represent?

What can be concluded/ summarized from this graph?

What is the highest and lowest rate of.....?

บทความทั่วไป

เทคนิคการทำข้อสอบการอ่าน

1. อ่านคำถามก่อนหรืออ่านบทความก่อน
2. ฝึกทำข้อสอบ Reading อย่างสม่ำเสมอ โดยต้องจับเวลาจริงด้วย
3. รู้ศัพท์เยอะได้เปรียบ
4. ไวยากรณ์สำคัญไม่แพ้คำศัพท์
5. อย่าติดอยู่กับสิ่งที่ไม่รู้ในข้อสอบ
6. พยายามสังเกตคำเชื่อม
7. Skimming การอ่านเพื่อให้เห็นใจความสำคัญของบทความ และมองเห็นภาพรวมคร่าวๆ ที่นิยมคืออ่าน

ประโยคแรก และประโยคสุดท้ายของแต่ละย่อหน้า มักใช้ตอบคำถาม main idea

8. Scanning การอ่านเพื่อหาข้อมูลเฉพาะที่ต้องการ มักใช้กับคำถามที่เป็นการหา details เช่น ถามตัวเลข
ถามวันเดือนปี ถามชื่อคน ถามสถานที่ เป็นต้น

ประเภทคำถามที่มักเจอในข้อสอบ Reading

1. Main idea / Topic / Title

Main idea – ต้องครอบคลุมเนื้อหาของบทความทั้งหมด ไม่กว้างไป หรือแคบไป

Topic / Title – มักจะเป็นคำ หรือกลุ่มคำที่ปรากฏซ้ำๆ อยู่ในบทความ

ลักษณะคำถามที่มักพบ

What is the main idea of the passage?

What does the passage mainly discuss?

What is the best title for the passage?

Which statement best expresses the overall idea of the passage?

2. Vocabulary

ใช้การคาดเดาจากบริบท (Context clues) ต่าง ๆ ที่อยู่รอบข้างคำนั้น เช่น การคาดเดาจากความหมาย (definition) คำเหมือน (synonym) คำตรงข้าม (antonym) ตัวอย่าง (example) คำเชื่อม (Connectors) เป็นต้น
ลักษณะคำถามที่มักพบ

The word “ _____ ” means _____.

The word “ _____ ” is closest in meaning to _____.

The word “ _____ ” can best be replaced by _____.

3. Reference

มักเป็นคำถามที่ใช้ pronoun ที่ใช้กล่าวถึงคำนาม ในการหาคำนามที่มันแทนที่ให้ถอยหลังกลับไปอ่านประโยคที่อยู่ก่อนหน้าคำสรรพนามนั้นประมาณ 1-2 ประโยค แต่โอกาสที่จะถอยกลับไปมากกว่า 3 ประโยคมีน้อยมาก
ลักษณะคำถามที่มักพบ

The pronoun “ _____ ” refers to _____. /What does the word “ _____ ” refers to _____?

4. Inference

เป็นคำถามที่ต้องตีความ หรือสรุปข้อมูลทั้งหมดในบทความที่เราอ่าน ควรเก็บไว้ทำหลังสุด ลักษณะคำถามที่มักพบ

What can be inferred / concluded from the passage?

What CANNOT be inferred / concluded from the passage?

Which of the following statements CANNOT be inferred from the passage?

What does the writer/author imply/suggest/infer/conclude about _____?

5. Details

โจทย์มักถามข้อมูลทั่วไปที่มีอยู่ในบทความ เช่น ถามวันเดือนปี สถานที่ ชื่อคน ถามว่าอะไรจริง (TRUE) อะไรไม่จริง (NOT TRUE) ข้อสอบประเภทนี้อาจใช้วิธี Scanning เข้ามาช่วยในการหาคำตอบได้ ลักษณะของตัวเลือกที่ผิดมักจะมีความหมายกว้างเกินไปหรือแคบเกินไป ไม่ได้มีการกล่าวถึงในบทความ หรือถ้ามี บางอย่างก็ผิดความหมายไปจากบทความ เป็นการกล่าวเกินจริงหรือเด็ดขาดเกินไป โดยมักจะมีคำว่า always, only, all, every, never, no way, absolutely, completely เป็นต้น ลักษณะคำถามที่มักพบ

Which of the following is TRUE according to the passage?

Which of the following is NOT true according to the passage?

6. Purpose / Tone / Attitude

คำศัพท์ที่ควรรู้

- | | | |
|----------------------------------|------------------------------|---------------------------------|
| - inform (ให้ข้อมูล) | - persuade (ชักชวน โน้มน้าว) | - discuss (อภิปราย) |
| - criticize (วิจารณ์) | - convince (โน้มน้าว) | - describe (บรรยายให้เห็นภาพ) |
| - amuse (ขบขัน) | - inspire (ให้แรงบันดาลใจ) | - warning, caution (เตือน) |
| - pessimistic (มองโลกในแง่ลบ) | - negative (แง่ลบ) | - neutral, objective (เป็นกลาง) |
| - concerned, worried (เป็นกังวล) | - tragic (โศกสลด) | - disappointed (ผิดหวัง) |

- optimistic (ที่มองโลกในแง่บวก)
- positive (แง่บวก)
- demonstrate (สาธิต)
- mocking (เย้ยหยัน)
- curious (อยากรู้อยากเห็น)
- humorous (ที่ขำขัน)
- advise, suggest, recommend (แนะนำ)
- sarcastic, ironic (เหน็บแนม, เสียดสี)

ลักษณะคำถามที่มักพบ

What is the main purpose of this passage?

The tone of the passage can best be described as _____.

7. คำถามประเภทอื่นๆ

This passage most probably appears in _____.

The text is likely to be found in a _____.

The most probable target readers of this passage are _____.

Very likely, the writer/author of this passage is a _____.

The previous/next paragraph of this passage would most likely discuss _____.

8. กลุ่มคำเชื่อม Transition words

เพิ่มเติม

and then = แล้วก็

again = อีก

besides, furthermore, in addition, moreover = นอกเหนือจากนี้, ยิ่งไปกว่านั้น

equally important = สำคัญไม่แพ้กัน

เปรียบเทียบ (บอกความแตกต่าง)

on the other hand, in contrast = ในทางกลับกัน, ในทางตรงกันข้าม

however, yet, nevertheless, nonetheless = อย่างไรก็ตาม, แต่ถึงอย่างไร, แต่กระนั้น

at the same time, meanwhile = ในเวลาเดียวกัน, ในขณะเดียวกัน

similar to = คล้ายกับ, ราวกับ

just as = เช่นเดียวกับ

although = แม้ว่า

บอกลำดับ

first, second, third = ขั้นตอนที่ 1 2 3

and so forth = และอื่น ๆ ต่อไป

next = ต่อจากนั้น

then = แล้วก็, อีกประการหนึ่ง

at this time = ในตอนนี้

now = ตอนนี้, บัดนี้

simultaneously = พร้อมกัน

after = หลังจาก, ภายหลัง

previously = ก่อนหน้านี้

finally = ในที่สุด, ในตอนท้าย

เพื่อเน้นย้ำ

extremely = อย่างยิ่ง
 obviously = อย่างชัดเจน
 certainly, absolutely = อย่างแน่นอน
 in fact = ในความเป็นจริง
 indeed = โดยแท้จริง
 in any case = ไม่ว่าจะกรณีใด ๆ

เพื่อสรุป

so, therefore, hence, thus, = ดังนั้น
 as a result = ด้วยเหตุนี้, ดังนั้น
 consequently = จึงเป็นเหตุ
 accordingly = ตามนั้น
 in brief = โดยสังเขป

Advertisement

Your health is important. So is the hospital that cares for it. At Walmount General Hospital, our team of specialists is devoted to the highest level of care for our patients. That's why we're nationally ranked in more specialties than other hospitals in the West Coast. Our hospital provides various kind of service such as emergency care, maternity, nursing, surgery, pharmacy and other specialties. So join the 31,000 patients from 60 states and 20 countries who travelled last year to receive the leading care that only Walmount General Hospital can provide. Learn more about Walmount General Hospital at [Walmount General Hospital.org](http://WalmountGeneralHospital.org) or by calling 866-477-8466.

1. What is the purpose of the advertisement?

1. To describe the environment of the hospital.
2. To show the profile of the doctors working there.
3. To persuade the patients to receive treatments at the hospital.
4. To explain why Walmount General Hospital is the best hospital.
5. To advertise the telephone service by the hospital.

2. According to the passage, where do patients at Walmount General Hospital travel from?

- | | | |
|-----------------|--------------------------------|--------------|
| 1. Walmount | 2. West coast | 3. 60 states |
| 4. 20 countries | 5. other states and countries. | |

3. How can patients contact the hospital?

- | | | |
|----------------------|------------------------|-----------------------------|
| 1. By mail | 2. By email and letter | 3. By telephone and website |
| 4. By telephone only | 5. In person only | |

Product or service review

Brawn, Chicago

Reviewed by Edward S.

7 February 2023

GREAT FOOD, POOR SERVICE

My family and I visited this restaurant for dinner for the first time. It was a pleasant place with a diverse range of international cuisine. The Thai dish we ordered was delicious and packed with flavor.

However, the service fell below expectations. We had called in advance to reserve a table for four, but upon arriving at 7:00 p.m., we had to wait nearly 15 minutes before our table was ready. Surprisingly, the restaurant was only half full, so there appeared to be no valid reason for the delay. To make matters worse, the staff did not show any concern or acknowledge our extended wait.

After placing our orders for the main dishes, we had to wait for over 20 minutes before they were served. This meant that we had to endure a wait of more than half an hour before we could actually begin our meal. Following our dinner, I opted for a cup of hot coffee.

However, upon tasting it, I found it to be extremely unpleasant and undrinkable. I approached the waiter and requested a replacement or a refund, but he flatly refused without offering any assistance or taking any action to rectify the situation. To our dismay, the coffee charge remained on our bill. As a result, when we left, we made the decision not to leave a tip.

Despite the commendable quality of the food, our overall experience at Brawn was highly disappointing. We concluded that we would not be returning to the restaurant in the future.

1. The main purpose of the passage is to _____.

- | | |
|-----------------------|-----------------------------|
| 1. report bad news | 2. describe a place |
| 3. promote a business | 4. complain about a service |

2. How did the family find the Thai dish they ordered?

- | | |
|---------------|-----------------|
| 1. mediocre | 2. Impressive |
| 3. Unoriginal | 4. Unacceptable |

3. How did the writer feel about his beverage?

- | | |
|-----------------------------|-----------------------------|
| 1. It tasted very bad. | 2. It looked unhealthy. |
| 3. It was too hot to drink. | 4. It seemed too expensive. |

4. What is the tone of the passage?

1. Critical 2. Sincere 3. Admiring 4. Pessimistic

5. Which of the following statements is true according to the passage?

1. The writer went to the restaurant with three other people.
2. The writer experienced a short wait of just a few minutes for the main dishes to be served.
3. All the dishes typically served at the restaurant are of Thai cuisine.
4. All tables were available when the writer arrived at the restaurant.

6. It can be inferred that the writer did not leave a tip because _____.

1. he found the food inadequately cooked
2. he did not want to visit the restaurant again
3. he was dissatisfied with the restaurant's service
4. he did not want to pay for an overcharge on the bill

News Report

Thailand to return rare animals to Madagascar

PUBLISHED : 18 NOV 2024 AT 18:08
WRITER: APINYA WIPATAYOTIN



Thailand will return over 900 lemurs and rare turtles seized from the illegal wildlife trade to Madagascar this month, according to the Department of National Parks, Wildlife and Plant Conservation (DNP).

DNP chief Attapol Charoenchansa said on Monday a total of 963 animals, including ring-tailed lemurs, brown lemurs, spider tortoises and radiated tortoises, are currently in the care of authorities, after they were seized from an illegal wildlife smuggler in Chumphon back in May.

"This is a form of international collaboration to protect and preserve threatened animal species. It also demonstrates our commitment to fighting crimes against wildlife," he said.

The seizure, which took place on May 1, took place after the Natural Resources and Environmental Crime Division received a tip from an informant about a smuggling attempt from Indonesia to Satun in the South.

A police team set up checkpoints along major roads in the province to monitor the movement of suspicious vehicles. The operation netted four vehicles containing 1,117 live and dead animals, and six people were taken into police custody.

According to the DNP, the animals confiscated in Chumphon are endemic to Madagascar. Many of the animals are classified as near-extinct or threatened, under Annex I of the Convention on the International Trade in Endangered Species (CITES)

Mr Attapol said that Madagascar will send its Minister of Environment and Sustainable Development Max Andonirina Fontaine to oversee the repatriation of the animals, which will begin with a send-off at the Ministry of Natural Resources and Environment on Nov 27.

The animals will be sent on three flights, departing on Nov 28 and 30, and Dec 2 on Qatar Airways. Mr Fontaine will return to Madagascar with the first shipment of wildlife, according to Mr Attapol.

1. What is the primary purpose of the passage?
 1. To describe the wildlife found in Madagascar
 2. To inform about Thailand's efforts to combat illegal wildlife trade and repatriate seized animals
 3. To criticize international wildlife protection laws
 4. To highlight tourism opportunities in Madagascar

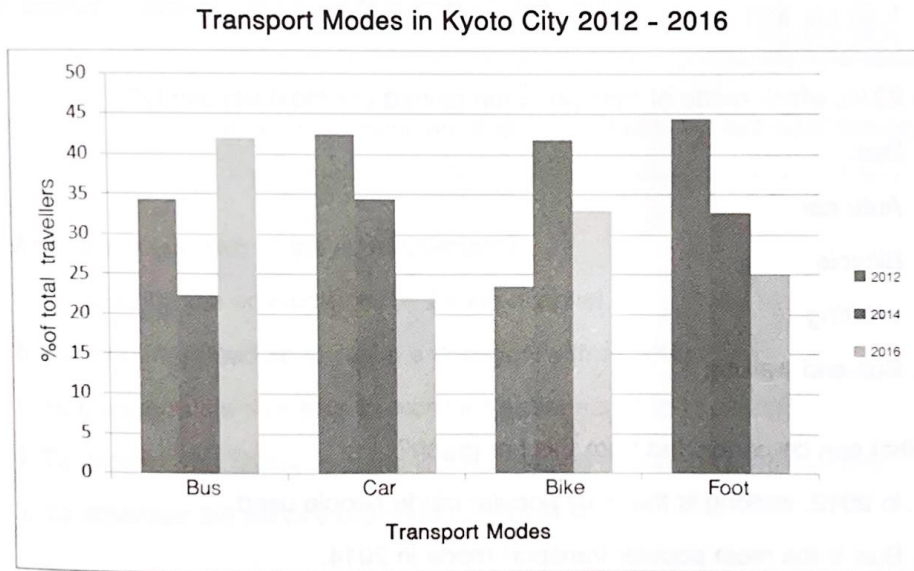
2. What species are included among the seized animals?
 1. Ring-tailed lemurs, brown lemurs, spider tortoises, and radiated tortoises
 2. Asian elephants, pangolins, and sea turtles
 3. Gibbons, macaws, and geckos
 4. Leopards, hawks, and pythons

3. How were the animals seized by Thai authorities?
 1. They were found in a shipping container at a port.
 2. Checkpoints were set up to monitor suspicious vehicles in Chumphon.
 3. They were confiscated during a raid on a wildlife market.
 4. An undercover operation tracked smugglers in Madagascar.

4. When will the first shipment of animals be sent back to Madagascar?
 1. November 27
 2. November 28
 3. November 3
 4. December 2

5. Which of the following is NOT mentioned in the passage?
 1. The number of animals being repatriated to Madagascar
 2. The species of animals seized in the smuggling operation
 3. The role of Qatar Airways in transporting the animals
 4. Details of the wildlife smuggling network involved

Visual



1. What information does this bar graph show?
 1. The different types of transport models in Kyoto
 2. The number of people using transportation in Kyoto in 2012 - 2016
 3. The bus terminals in Kyoto City in 2016
 4. The various modes of transport in Kyoto City in 2012 - 2016
 5. The difference of transportation in Kyoto City
2. In which year did the car use receive the least popularity?
 1. 2012
 2. 2014
 3. 2016
 4. 2012 and 2014
 5. 2014 and 2016
3. Which mode of transport did its use decline during the period from 2012 to 2016?
 1. Bus
 2. Auto car
 3. Bicycle
 4. Walking
 5. Auto car and walking
4. In 2016, which mode of transportation gained the most popularity?
 1. Bus
 2. Auto car
 3. Bicycle
 4. Walking
 5. Bus and walking
5. What can be concluded from this bar graph?
 1. In 2012, walking is the least popular mode people used.
 2. Bus is the most popular transport mode in 2014.
 3. The lowest use of cars showed in 2016.
 4. The most popularity mode of transport is bike.
 5. The highest use of bicycle appeared in 2012

Part II: Reading

Directions: Read the following passage and choose the best answers to the questions.

- (1) Passenger planes could be flown without a pilot in the next decade according to a new study.
- (2) The research was conducted by investment bank UBS, which found that new technology is being developed that would make remotely flying an aircraft feasible in the near future.
- (3) Pilotless planes could be a boon for airlines as it would save them 27 billion pounds and slash fares for passengers, who could see prices drop by over 10 percent. The report said : “The average percentage of total cost and average benefit that could be passed onto passengers in price reduction for the US airlines is 11 percent” Savings on European flights would be less at an average of 4percent.
- (4) The biggest savings will come from reducing the cost of employing pilots. UBS estimated that pilots cost the industry 24 billion pounds a year. The study predicts flights will be safer as the potential for pilot error will be removed.
- (5) Air passengers, however, seem nervous about traveling in a remote controlled plane. More than half of the 8,000 people surveyed by UBS (54 percent) said they would refuse to fly in a plane with no pilot, even if the flight cost less.
- (6) Respondents between 18 and 34 and those who had a university degree were more willing to fly without a pilot. The report said: “This bodes well for the technology as the population ages.”
- (7) UBS suggested that initially the traditional two pilot set-up will be reduced to one on board pilot and one pilot on the ground. Commercial jets already use computers for many functions including take-off, cruise and landing.
- (8) However, not everyone is so convinced by these technological developments. Steve Landells, BALPA flight safety specialist and former pilot, said : “We have concerns that in the excitement of this futuristic idea, some may be forgetting the reality of pilotless air travel. Computers can fail, and often do, and someone is still going to be needed to work that computer. Most of us own some sort of electronic device that can do amazing things -however, a human is still required to operate it.”

(1) What would be the best headline for this article?

1. Passengers Dissatisfied with Pilotless Planes
2. Billions of Pounds Saved Using Pilotless Planes
3. UBS's Research on Safety of Remote Controlled Aircraft
4. Remote Controlled Aircraft Coming But Not Everyone Approves

(2) What are paragraphs 3 and 4 mainly about?

1. Passengers' safety
2. The aviation industry
3. Aircraft manufacturers
4. Benefits of pilotless planes

(3) How does Steve Landells feel about the pilotless flight?

1. Worried
2. Bored
3. Satisfied
4. Responsible

(4) According to paragraph 6, what do the survey results indicate?

1. All air passengers are worried about safety.
2. The pilotless planes will continue to improve.
3. Different groups accept this technology equally.
4. Younger people are more accepting of this innovation.

(5) Which of the following is NOT mentioned as an advantage of remote-controlled aircraft?

1. Improved safety
2. Price reduction for flyers
3. Cost reduction for employing pilots
4. Accommodation for more passengers

Section III: Writing

Part I: Text Completion

Direction: Choose the best answers to complete the following passages.

Passage 1

Bullying is defined by aggressive behavior that is intentional and involves an imbalance of power or strength. It is a common form of ___(1)___ which occurs repeatedly over time, particularly in unstructured school settings, such as hallways and playgrounds during recess. Bullying has been part of school, and even workplaces, for years and can be ___(2)___. More recently, though, technology and social media have created a new venue for bullying that ___(3)___ its reach. Cyberbullying is bullying that happens online and via cell phones. Websites like YouTube, Instagram, and Snapchat allow kids to send hurtful, ongoing messages to ___(4)___ children 24 hours a day. Some sites, such as Instagram, allow messages to ___(5)___ anonymously.

1.

1. youth violent

3. youth violence

2. young violently

4. young violence

2.

1. physic, verb, or relation

3. physical, verb, or relation

2. physic, verbal. or relational

4. physical, verbal, or relational

3.

1. expand

3. is expanded

2. expanding

4. has expanded

4.

1. other

3. another

2. others

4. the other

5.

1. leave

3. leaving

2. be left

4. being left

Passage 2

Body language is a major dactore through (6) men and women communicate differently. (7) many psychologists, women tend to be highly expressive, so it is not uncommon to see them wave their hands. draw their bodies in by keeping their legs crossed and their arms and legs close to each other. In contrast, men (8) and do not show emotion. Another major area of difference is that women usually ask more questions than men. Men normally ask questions for a single purpose only to collect information. Women, on the other hand, ask questions (9) but also to show interest in (10) and to strengthen the relationship.

6.

1. why 2. what 3. when 4. which

7.

1. Owing to
2. Contrary to
3. According to
4. In addition to

8.

1. look calmer
2. look calmly
3. are looking calmer
4. are looking calmly

9.

1. to not gather information only
2. not only to gather information
3. only not to gather information
4. gather to not only information

10.

1. what is the other person say
2. what the other person says
3. what does the other person say
4. what do the other person says

Part II: Paragraph Organization

Direction: Choose the best answer to rearrange the following statements into a logical paragraph.

ข้อ 1.

- A. Visitors are required to wear a life jacket before swimming in the lagoon.
 - B. The park is among the top-earning national parks, generating about 60 million baht.
 - C. It covers an area of 550 km² and is a popular attraction in the province due to its easy access to the scenic Erawan Waterfalls
 - D. The falls have seven levels, each of which has a natural pond where visitors can have a dip.
 - E. Erawan National Park is located in Sri Sawat district in Kanchanaburi.
1. E-B-C-D-A
 2. A-E-C-B-D
 3. C-A-D-B-E
 4. D-B-E-A-C

ข้อ 2.

- A. Governments try to control the market in such goods through a system of rationing at legal prices to ensure a fair share for everyone.
 - B. Such a system is illegal and is called the black market where buying and selling is considered unpatriotic.
 - C. However, often a system develops in which people sell to those who are willing to pay to get more than their share.
 - D. During a war, shortages of essential goods tend to make these goods very expensive.
1. A-B-D-C
 2. A-C-B-D
 3. D-A-C-B
 4. D-B-A-C

ข้อ 3.

- A. Color preferences also exert an influence on the objects people choose to purchase, the clothes they wear, and the way they adorn their environments.
- B. More scientific research is thus needed to gain a better understanding of color psychology.
- C. Color can play an important role in conveying information, creating certain moods, and even influencing the decisions people make.
- D. While color can have an influence on people's feelings and actions, these effects are subject to personal, cultural, and situational factors.
 - 1. C-A-D-B
 - 2. C-B-A-D
 - 3. D-A-C-B
 - 4. D-C-B-A

ข้อ 4.

- A. This simplicity makes English easily usable and understood even with very limited knowledge of its grammar.
- B. The refinement of the English language through centuries of use by diverse peoples has made it one of the least grammatically complex languages in use today.
- C. To illustrate, broken English is incorrect, but when spoken to someone who understands English, its meaning is not lost.
- D. Language generally evolves from the complex to the simple.
 - 1. B-D-C-A
 - 2. B-C-A-D
 - 3. D-C-B-A
 - 4. D-B-A-C

ข้อ 5.

- A. The life span of some animals has been increased in this way.
- B. Many scientists are interested in trying to slow down the deterioration that comes with age or in abolishing entirely old age as we know it.
- C. It has therefore been suggested that people may one day sleep in cooled bedrooms or on slightly chilled water beds in order to achieve longer life.
- D. One thing that has been tried is lowering the body temperature.
 - 1. B-A-C-D
 - 2. B-D-A-C
 - 3. C-A-D-B
 - 4. C-B-A-D