

▶▶ What's in this module?

- activities
- adjectives
- embarrassing moments
- present perfect
- just - already - yet - for - since - ever - never
- present perfect & past simple
- question tags
- expressing sympathy
- sharing opinions
- describing experiences
- writing a survey report

Vocabulary

• Activities

1 🎧 Listen and repeat. What are these phrases in your language?

Which of these things would/wouldn't you like to experience? Why (not)? Tell your partner.

- exciting • dangerous • challenging • scary
- exhausting

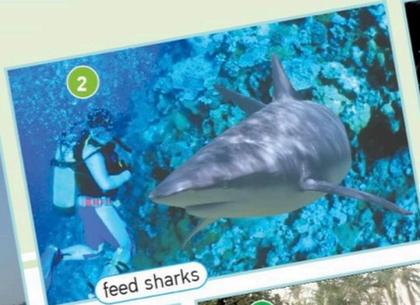
I'd like to swim with dolphins. I think it's exciting.

I wouldn't like to ride in a hot-air balloon. I think it's dangerous.



1

ride in a hot-air balloon



2

feed sharks



3

dive from a waterfall



4

fly a helicopter



5

climb Mount Everest



6

explore a rainforest



7

swim with dolphins



8

try skydiving



9

ride a camel in the desert

Find the page numbers for

- pie charts
- an ancient city
- a blog

Reading 7a

Experiences of a Lifetime

Have you ever had an experience that has changed your life? These three young adventurers have! They told 'Young Traveller' all about it.

Check these words

- experience
- adventurer
- coral reef
- space
- species
- curious
- diver
- underwater
- jungle hike
- ancient
- challenging
- spectacular
- view
- rare
- hummingbird
- ruins
- resort
- destroy
- let off a rocket

THE GREAT BARRIER REEF, AUSTRALIA

Nicky has just come back from her fantastic trip to the biggest coral reef on Earth. She says, "The reef is 2,000 km long. I've heard that you can even see it from space! I swam with dolphins and turtles. It was thrilling. There are also over 1,500 species of colourful fish on the reef and they aren't afraid of curious divers. I've taken some amazing underwater photos!"

MACHU PICCHU, PERU

Mary has just been on 'the Inca Trail', a famous jungle hike to the Lost City of the Incas. Mary tells us, "Machu Picchu is an ancient city in the mountains, 2,430 metres above sea level. The 4-day journey up was challenging and amazing! There were spectacular mountain views and rare wildlife – I even saw a hummingbird! People say the ruins were a holiday resort for rich Incas. The Incas built temples, houses and parks and time hasn't destroyed many of them. It's a very mysterious place because nobody knows why the Incas left. I had a brilliant time!"

PAMPLONA, SPAIN

Not many people have done something as dangerous as Alfie. He tells us, "People have run with bulls in Pamplona since the 14th century. These days, it's part of the Festival de San Fermin and it's a very popular event. Every day for a week in July, the runners dress in traditional red and white costumes, someone lets off a rocket and then everyone runs with bulls down four streets to the bullring. I've never run so fast in my life! Yes, it is dangerous, but I thought it was exciting. I've told my friends that I'm going back next year. They think I'm crazy!"

Reading & Speaking

1 Describe the pictures. What can you see, hear, smell? Do you know these places? Write a question about each.

🔊 Listen and read. Were your questions answered?

2 a) Read and mark the sentences T (true) or F (false).

1 The fish on the Great Barrier Reef don't get close to divers.

2 The Incas used to go on holiday to Machu Picchu.

3 The Incas left the city because it was destroyed.

4 Running with bulls is an old tradition in Pamplona.

5 Alfie wants to run with bulls again.

b) **THINK!** Which facts from the text impressed you? Why? In three minutes write a few sentences on the topic. Read them to the class.

c) Think of an experience of yours. Tell the class.

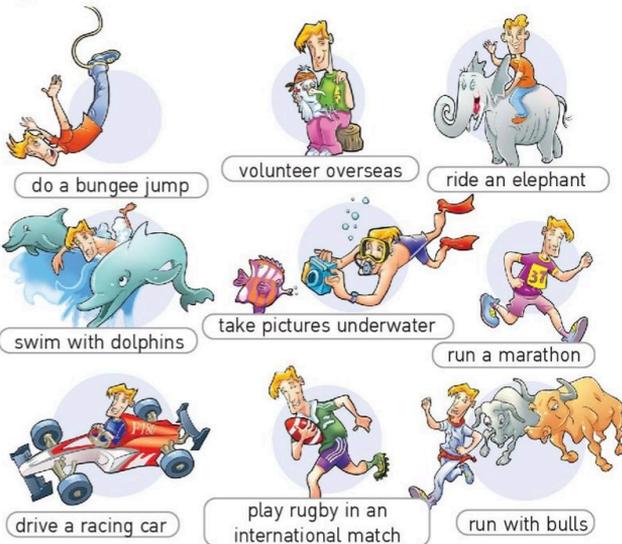
3 Match the words to form phrases. Then use the phrases to complete the sentences below.

- | | | | | |
|---|----------------------------|-------------|---|----------|
| 1 | <input type="checkbox"/> f | colourful | a | resort |
| 2 | <input type="checkbox"/> | rare | b | place |
| 3 | <input type="checkbox"/> | holiday | c | time |
| 4 | <input type="checkbox"/> | ancient | d | costumes |
| 5 | <input type="checkbox"/> | brilliant | e | reef |
| 6 | <input type="checkbox"/> | traditional | f | fish |
| 7 | <input type="checkbox"/> | mysterious | g | wildlife |
| 8 | <input type="checkbox"/> | coral | h | city |

- There are a lot of fish that live on a
- We all had a in France this summer! It was fun.
- We don't really know who built Stonehenge in England. It's a
- Pompeii in Italy is a(n) It's over 2,500 years old.
- You can see a lot of in rainforests like different species of birds and insects.
- Paleokastritsa is a popular in Corfu. Hundreds of tourists go there every year.
- Many people wear during the festival.
- There are many in the sea around tropical islands.

• Activities & Adjectives

4 a) Read the phrases.



b) Use the adjectives: *exciting, fun, difficult, tiring, risky, interesting* to act out exchanges, as in the example.

A: *I'd like to play rugby in an international match.*

B: *Me too. I think it would be exciting. Would you like to run a marathon?*

A: *Not really. I think it would be tiring.*

Listening & Writing

5 Listen. Ian went on a trip last summer. Read the sentences. Then listen and put them in the correct order. How did Ian feel at the end of his trip?

- | | | | |
|----------------------------|---|----------------------------|--|
| <input type="checkbox"/> A | It started raining. | <input type="checkbox"/> F | 1 Ian went to India last summer. |
| <input type="checkbox"/> B | It threw Ian off its back. | <input type="checkbox"/> G | They decided to go on an elephant ride. |
| <input type="checkbox"/> C | They took him to hospital. | <input type="checkbox"/> H | He went with his two friends, Mark and Tony. |
| <input type="checkbox"/> D | He stayed at a hotel. | <input type="checkbox"/> I | The elephant got scared. |
| <input type="checkbox"/> E | They discovered that he had broken his arm. | | |

6 Listen again and then use the sentences in Ex. 5 to write about Ian's experience.

Grammar 7b

• Present perfect

1 Fill in the gaps with *hasn't*, *have*, *haven't*. Find examples in the text on p. 82.

Form: have/has + past participle

Affirmative

I/You **have** tried snails.
He/She/It **has** had an accident.
We/You/They **1** eaten fish.

Negative

I/You **haven't** tried shrimps.
He/She/It **2** played well.
We/You/They **3** eaten meat.

Use: We use the present perfect for:

- actions which started in the past and continue to the present.
They have been here since 2008.
- life experiences. (time isn't stated)
I've put on weight.
- actions that happened in the past and we can see their results in the present. *She's broken her leg.* (When? We don't know.) (We can see that her leg is in plaster.)

Compare: *He has gone to Madrid.* (He's still there.) *He has been to Madrid.* (He's back now.)

Time expressions with the present perfect: since, for, never, ever, yet, already, just, this week etc.

2 Write the past participles of the verbs below. Which are regular (R)? Which are irregular (I)?

- | | |
|------------------------|----------------|
| 1 eat <i>eaten</i> (I) | 7 run |
| 2 write | 8 go |
| 3 win | 9 give |
| 4 ride | 10 bring |
| 5 travel | 11 think |
| 6 listen | 12 tell |

3 Use the verbs in Ex. 2 in the present perfect to complete the sentences.

- He *hasn't eaten* his lunch. (X)
- Tom a marathon. (✓)
- They a camel. (X)
- She to his advice. (X)
- I a competition! (✓)
- Simon and Anna around the world. (✓)

4 Read the table. How do we form questions in the present perfect?

Interrogative	Short answers
Have I/you (ever)	Yes, I/you have./No, I/you haven't.
Has he/she/it	Yes, he/she/it has./No, he/she/it hasn't.
Have we/you/they	Yes, we/you/they have./ No, we/you/they haven't.

5 Write questions. Then answer them.

- you/ever/break/something/at/a restaurant? *Have you ever broken something at a restaurant? Yes, I have./No, I haven't.*
- your parents/ever/travel/to/Europe?
- a friend/ever/tell you/a lie?
- you/ever/see/a ghost?
- you and your friends/ever/sleep/in a tent?
- you/ever/drive/a racing car?

• just - already - yet - for - since - ever - never

6 Read the examples and say them in your language. How do we use the words in bold? Find examples in the text on p. 82.

*I've **already** done my homework. Have you **already** had lunch? I **haven't** had lunch **yet**. I've **just** spoken to Mike. Have you **ever** ridden a camel? Simon **has never** eaten snails. Suzy **has lived here for** two years. I **haven't** seen Andy **since** Friday.*

Now choose the correct words. Give reasons.

- He's **ever/never** played tennis before.
- I have been friends with Mary **for/since** five years.
- Sam and Jane have **yet/just** come back from Thailand.
- Have you **never/ever** been to India?
- They haven't been to the theatre **for/since** last year.
- I haven't done my maths homework **yet/already**.
- I've **yet/already** done the washing-up.
- They haven't visited us **for/since** last month.

• Present perfect & Past simple

7 Read the box. Are there similar structures in your language?

- We use the present perfect for actions which started in the past and continue to the present or for personal experiences.
I've lived here since 2009. He's flown a plane.
- We use the past simple for actions which were completed in the past. The time is stated or it is implied. *He went to the cinema last Saturday.* [When? Last Saturday.] *Then they had dinner.* [When? implied time – after they left the cinema.]

8 Put the verbs in brackets into the present perfect or the past simple.

- Joanne (go) out with her friends last night.
- He (never/eat) caviar.
- They (play) in the team for many years.
- Jeremy (break) his leg twice this year.
- They (try) Greek food before.
- Bill (run) the London Marathon two years ago.
- Susan (fly) a plane for the first time last summer.
- Angie and Ben (live) here since 1997.

9 Write questions. Then answer them.

- you/eat/a banana/today? *Have you eaten a banana today?*
- you/catch/the bus/to school/this morning?
- you/visit/your grandparents/last weekend?
- your friend/send/you/a text message/today?
- you and your friends/go/to the cinema/last night?

10 Ask and answer, as in the example.

- speak to a famous person?/Who? – Justin Bieber

A: Have you ever spoken to a famous person?

B: Yes, I have.

A: Who did you speak to?

B: I spoke to Justin Bieber.
- sleep in a tent?/When? – last summer
- run a marathon?/When? – 10 years ago
- eat anything strange?/What? – frogs' legs
- be on a ghost train?/Where? – at Disneyland, Paris

• Question tags

11 a) Study the box. How do we form question tags? Are there similar structures in your language?

Question tags are short questions at the end of a sentence. We form them with the auxiliary verb and a personal pronoun. We use them to confirm sth or to find out if sth is true.

affirmative sentence + negative question tag

He left yesterday, didn't he?

He is late, isn't he?

negative sentence + affirmative question tag

He isn't here, is he?

Intonation: *He's tired, isn't he?* (sure – expects agreement)

He isn't here, is he? (not sure – expects answer)

b) Complete the correct question tag.

 Listen and tick (✓). Then repeat.

			
1	She can't come,		
2	He hasn't called yet,		
3	Jane is here,		
4	You like snails,		
5	They went to Paris last month,		
6	He's sleeping now,		

Skills 7c



spill a drink on someone



fall asleep during a test



forget someone's name

Check these words

- embarrassing
- fall asleep
- shopping centre
- burst out laughing
- mirror
- cheeks
- naughty
- slip
- rush
- sliding doors
- crash into
- break
- swollen nose
- black eye



get on the wrong train/bus



forget an appointment



tear clothes



slip and fall down



take the wrong luggage



walk into a glass door



break sth in a shop



think someone is waving at you



eat something too spicy

MEL'S BLOG

latest posts

older posts

photos

How Embarrassing!

Yesterday I was babysitting my two nieces, when I fell asleep on the sofa. "You look pretty!" they said when I woke up. "Thank you," I said, and then I took the girls to the shopping centre to meet their mum. When my sister saw me, she burst out laughing. "Mel! Have you looked in a mirror?!" she said. I ran to the toilets. Well, I had drawings all over my face, including a moustache, a beard and big red circles on my cheeks! I've never been so embarrassed in my life! My naughty nieces did it, of course, while I was asleep. What about you, bloggers? Have you ever been embarrassed like that?

Posted by: Melinda, 03/09, 10:34

POST A COMMENT

My friend finished last in a school swimming race. She was so tired she couldn't climb out of the pool. I decided to go and help her, but I slipped and she pulled me into the pool too – in my school uniform! Everyone laughed. I've never been so wet and embarrassed!

Posted by: Coolkid, 15:23

I was rushing to go to a shop before closing time. I tried to run through the sliding doors, but the shop was already closed so ... BANG! I crashed into the glass and broke my nose! I've had a swollen nose and two black eyes for weeks now!

Posted by: Tomask, 12:03

Speaking

1 Look at the pictures. Have you ever experienced any of these situations? How did you feel? Tell the class.

A: Have you ever forgotten someone's name?

B: Yes, it was a month ago when I forgot my colleague's name and I felt very embarrassed.

A: Poor you.

Reading, Listening & Writing

2 Listen and read the blog. What is each story about? Give each a title.

3 In three minutes write a short text about an embarrassing experience of yours. Read your text to the class.

Expressing sympathy

- Oh no!/Oh dear!
- How awful!
- That's terrible/a shame!
- Poor you!
- I don't believe it!

• Sharing opinions

1 Listen and repeat. Find the stressed syllables.

- What do you think of skydiving? • No, I haven't, but I'd sure like to.
- Personally, I think it's very dangerous. • Oh, I don't think so.
- Good point, but there's a second parachute.
- I admit that would be great. • I believe it's just too risky.

2 The sentences in Ex. 1 are from a dialogue between two friends. What are they talking about?

Listen, read and check.

Carl: Hey, Patricia! What do you think of skydiving? Have you ever gone?

Patricia: No, I haven't, but I'd sure like to.

Carl: Personally, I think it's very dangerous.

Patricia: Oh, I don't think so. You have to wear special safety equipment and take lessons before you can jump.

Carl: I see what you mean, but what if something goes wrong and your parachute doesn't open?

Patricia: Good point, but there's a second parachute. For me it would be an amazing experience to fly through the air!

Carl: I admit that would be great, but I believe it's just too risky.

Patricia: To tell you the truth it's probably best to stay on the ground.

Carl: Absolutely!

3 Find phrases/sentences in the dialogue which mean:

1 Do you like skydiving?

2 In my opinion, it's dangerous.

3 You've got a point there.

4 I understand, however

5 I couldn't agree more.

Which of these sentences give an opinion? agree to an opinion? disagree with an opinion?

4 Listen to the dialogue. Take roles and read it out. Then say the sentences in Ex. 1 in your language.

5 Your friend wants you to do a bungee jump, but you find it too dangerous. Act out your dialogue. Use the one in Ex. 2 as a model.

Pronunciation /i:/, /ɪ/

6 Listen and tick (✓). Listen and repeat. Can you think of more words with these sounds?

	/ɪ/	/i:/		/ɪ/	/i:/
cliff	<input type="checkbox"/>	<input type="checkbox"/>	this	<input type="checkbox"/>	<input type="checkbox"/>
feel	<input type="checkbox"/>	<input type="checkbox"/>	he's	<input type="checkbox"/>	<input type="checkbox"/>
these	<input type="checkbox"/>	<input type="checkbox"/>	visit	<input type="checkbox"/>	<input type="checkbox"/>

Asking for opinions

- What do you think of ...?
- What's your opinion?

Expressing opinions

- In my opinion, ...
- Personally, I think ...
- I see what you mean, ...
- Good point, (but) ...
- To tell you the truth it's ...

Amazing sights!

Red Crabs, Christmas Island, Australia

Australia's Christmas Island is in the Indian Ocean, about 2,600 km from Western Australia. About 120 million bright red crabs live in shady places all over **1)** island. During the wet season, the crabs race to the beach to breed. **2)** cross busy roads and climb over walls and down cliffs. It's a long and difficult journey **3)** the crabs, but the islanders **4)** built 'crab crossings' and tunnels under busy roads to help protect them. The crab migration is a wonderful sight!



Lake Nakuru's Pink Flamingos, Kenya

Thousands or sometimes millions **5)** pink flamingos make their nests by Lake Nakuru. Sometimes you can't even see the lake! They come to feed on the algae in the warm water. The flamingo population decreased **6)** the 1990s because of hunting and pollution, but now **7)** has increased again. Lots of people come and see **8)** amazing sea of pink every year. It's really awesome.



We have put together two package tours to see these amazing sights. For more information

[CLICK HERE](#)

Check these words

- sight • crab
- shady • wet season
- race • breed • cliff
- crossing • tunnel
- protect • migration
- nest • feed • algae
- decrease • hunting
- pollution • increase
- awesome
- package tour

- 1** Which animals can you see in the pictures? What do you know about them? What makes them amazing sights? Read through to find out.
- 2** Read the text and complete the gaps with the correct words. Check with your partner.
- 3** **THINK!** Listen and check. Which place would you choose to visit? Why? Use the words from the **Check these words** box and tell your partner.
- 4** **ICT** Think of something that a visitor should definitely see when they visit your country. Collect information about it and write a short text for a tourist website (60-70 words).

Study

Skills

Reporting statistics

We use words/phrases such as **thirty percent** (30%), **half of** (50%), **most people** (the majority), **a few people** (3 or 4 people), **no one** (0%) and **everyone** (100%) to report statistics.

- A survey report about sport

- 1 Write down as many sports as you can in one minute. Compare with your partner.
- 2 Look at the pie charts. Then read the survey report and choose the correct words.
 - 🔊 Listen and check.

Class Sports Survey



I asked ten people in my class questions about sport. Here are the results of my survey.

The favourite sport of **1) half/most** of my classmates is football. Twenty percent like basketball best and thirty percent prefer other sport. **2) A few/Most** of my classmates prefer playing sport. Only **3) a few/most** prefer watching it. My classmates like participating in sport.

- 4) The majority/Half of them have played sport this week.
- 5) Most/A few of them have played once or twice. One person played four times and two people didn't play any sport.
- 6) Half/Most of my classmates have tried adventure or extreme sports like sailing and canoeing.
- 7) Everyone/No one has tried bungee jumping.

Entertainment survey questions

- 1 Do you like going to the cinema, to the theatre or watching films on TV/DVD at home?
- 2 Which kinds of films do you prefer?
- 3 How often have you been to the cinema this month?
- 4 Which types of adventure films do you like most: expeditions for lost civilisations? jungle adventure? desert adventure? treasure hunts? disaster films?

Writing (a survey report about films)

- 3 **Portfolio** Carry out your own class survey about favourite types of films. Use questions 1-4. Group the answers in different pie charts. Write your report (60-80 words).

Para 1: reason for the survey (*I asked ... people ... Here are ...*)

Para 2: results of the survey (*... percent of people like going to ... people prefer ... have been to the cinema this month. ... have watched a thriller.*)

Use these words: *half of, the majority of, some of, a few of, very few of, most of, no one, everyone.*



Ecotourism

Ecotourism in ASEAN countries is becoming more and more important. What is ecotourism? It is responsible travel to natural areas which conserves the environment and improves the well-being of the local people. Here are travellers' stories about their experiences.

My friends and I visited Luang Nam Tha in Laos last month. We had a fantastic trip. We trekked with a local guide. It was the first time that we stayed overnight in the jungle. We saw beautiful bamboo forests and large trees. The guide knew a lot about the jungle. He could tell what plants were edible or poisonous. It seemed like he showed us his home, not just a walk through the forest. The next day, we went kayaking. We stopped at local villages along the way and had an overnight stay in a village lodge. It was such a great experience.



Ken

I've just come back from Tana Toraja or Torajaland in Indonesia. I went with my family. It is a mysterious place. We stayed in a homestay and had a very good time there. The homestay owner was very friendly and we learned a lot about Toraja people and their culture from our local guide. The traditional houses or "Tongkonan" in Toraja were amazing. Their roofs looked like boats. And we were lucky that we could visit a Toraja funeral. For Torajan people, the funeral ceremony is the most important ritual. It is a festive funeral. The next day we visited Batutumonga. It is the highland part of Tana Toraja. The scenery of this place was really unbelievable. We took a lot of panoramic photos.



Fatima

1 Read the text and answer the questions.

- 1 What is ecotourism?
- 2 What activities can you do in Luang Nam Tha, Laos?
- 3 What activities can you do in Tana Toraja, Indonesia?
- 4 What should you do to be a responsible tourist?

2



Work in groups. Make a poster of dos and don'ts while travelling for eco-tourists.

Tips for responsible travel:

- Hire a local guide – you will discover more about local people, their culture, the landscape and its wildest, most wonderful spots. Plus, this is a great way to support the local economy.
- Do not buy products made from endangered species, hard woods or ancient objects.
- Respect people and their local cultures.

(Adapted from: <http://www.responsibletravel.com/copy/tips-for-responsible-travel>)

Writing

1 Choose the grammatically correct sentence.

- 1
 - a At the theatre, John and his sister saw a musical.
 - b His sister with John was at the theatre to see a musical.
 - c John went to the theatre to see a musical with his sister.
 - d John, at the theatre, with his sister saw a musical.
- 2
 - a In France it was a fantastic holiday last year that we had.
 - b Last year there was a great holiday in France for us to have.
 - c We went to France to have a fantastic holiday last year.
 - d Last year we had a fantastic holiday in France.

Reading

2 Read the passage carefully and choose the correct answer to each question.

Once there were two brothers, Jack and John. They were both farmers and lived on farms next to each other. They loved each other and for years they shared their machinery and traded workers and goods whenever either of them needed to. One day they had a small misunderstanding. This developed into a big difference of opinion and finally they had a huge argument and ended up not speaking to each other for weeks.

Soon after, a travelling carpenter knocked on Jack's door, looking for work. Jack told him he did have some work for him. He said, "Look over there at my brother's farm. He has taken his bulldozer to the river bank and now there is a creek between us. I think he did this to annoy me and so I'd like you to use the wood in my barn to build an 8-foot fence so I can't see his place anymore." "I think I understand the situation," replied the carpenter. "Show me the nails and the posthole digger and I'm sure my work will please you."

Jack went into town and left the carpenter to work. When he returned at the end of the day, he couldn't believe his eyes. Instead of building a fence as he had asked, the carpenter had built a bridge from one side of the creek to the other. It was a beautiful piece of work with handrails and everything. Jack's younger brother, John, was walking across the bridge with his hand outstretched. "You are certainly a better person than I, building this bridge after everything I have said and done," said John. The two brothers shook hands and made friends again.

Jack turned to see the carpenter packing up his tools and getting ready to leave. "Wait!" he said. "Don't go, there are many more jobs for you to do." "I'd like to stay," said the carpenter "But I have many more bridges to build."

- 1 What was the relationship between Jack and John?
 - a They were good neighbours.
 - b They argued a lot.
 - c They were like brothers.
 - d They were family.
- 2 Which is true?
 - a They didn't usually speak to each other much.
 - b It was unusual for them to argue.
 - c They only helped each other when it was necessary.
 - d They had a lot of farm machinery.
- 3 Why did the brothers stop speaking to each other?
 - a One of them built a tall fence.
 - b One thought the other made the creek to upset him.
 - c One used the bulldozer without asking the other.
 - d One took the wood from the other's barn.
- 4 Why didn't the carpenter build the fence?
 - a He wanted to help the brothers repair their relationship.
 - b He preferred to build bridges instead of fences.
 - c He didn't know how to build a fence.
 - d He wanted to make a beautiful bridge.
- 5 Why did the carpenter leave?
 - a There was no more work to do on the farm.
 - b He didn't want to stay.
 - c He only wanted to build bridges.
 - d He felt that his work here was done.

Fun time 7

1 Complete the crossword.

1 r _ _ _ _ _ s
 2 w
 3 r _ _ _ _ _
 4 m r _ _ _ _
 5 w _ _ _ _ f
 6 c _ _ _ _ r _ _ _

2 Do the quiz. Answer the questions.

Quiz

- Where exactly is Machu Picchu?
- How many red crabs live on Christmas Island?
- Why do pink flamingos go to Lake Nakuru?
- How big is the Great Barrier Reef?
- What happened in the 1990s at Lake Nakuru?
- How many species of fish are there on the Great Barrier Reef?
- How long does it take to trek to Machu Picchu?

3 **THINK!** Look at Module 7 and write a quiz of your own.

GAME

Play in teams. One team says an irregular verb. The other team makes a sentence using the verb in the present perfect. Each correct sentence gets one point. The team with the most points is the winner.

- Team A S1: lose
- Team B S1: I've never lost my keys. – see
- Team A S1: Have you ever seen a ghost? etc.

Smile

4 **Song:** These words appear in the song. What is the song about?

- Listen, read and check.
- forget umbrella
 - caught out in rain
 - someone kind • catch wrong
 - end happily • go wrong
 - get angry • smile • relax
 - new friend

All Things Happen for a Reason

When you forget your umbrella
 And you're caught out in the rain
 Maybe someone kind will help you
 And you'll want to meet again
 Maybe when you catch the wrong train
 And you end up somewhere new
 You will see that there's a reason
 For the things you do!

**All things happen for a reason
 Wait awhile and you will see
 Even when life seems to go wrong
 It will all end happily.**

When things go wrong, don't get angry
 Don't be sad and don't feel stressed
 Smile, relax and please remember
 All things happen for the best
 When you call the wrong phone number
 But you make a brand new friend
 Then perhaps you'll see it clearly:
 Good things happen in the end.

5 **THINK!** Is the singer optimistic or pessimistic? Give reasons from the song.